



Association for the  
Development  
of Education  
in Africa

**ADEA 2008 Biennale on Education in Africa  
Beyond Primary Education:  
Challenges and Approaches to Expanding Learning Opportunities in Africa**

**Draft agenda (18/03/2008)**

**Monday 5 May**

08:30 – 15:30 Caucus of Ministers  
15:30 – 19:30 Official Opening Ceremony  
Participation of Heads of Sstate of Mozambique and Algeria, first lady of Puerto Rico, chair of African Union Commission, and other guests of honour  
Press Conference with Heads of State

**19:30 – 22:00 Dinner offered by the Ministry of Education and Culture of Mozambique**

**Tuesday 6 May**

**09:00 – 10:30 Key Note Speeches**

09:00 – 10:00 Presentations:  
 1. Education as a driver of development – approaches, experience and prospects for expanded learning opportunities  
 2. Science, Development & Education in Africa  
 3. HIV and AIDS: finding effective approaches in post-primary education?  
 Ms. Karin JAHR DE GUERRERO (GTZ)  
 Mr. Wilmot JAMES  
 Mr. Michael KELLY

10:00 – 10:30 Discussion

10:30 – 11:00 *Coffee break*

**11:00 – 13:00 SESSION 1 - Introductory Presentations**

11:00 – 11:45 Presentations:  
 1. World Development Report 2007: Development and the Next Generation  
 2. EFA Global Monitoring Report 2008 – Education For All by 2015: Will we make it?  
 3. Dakar + 7 - Top priority for integrated sector-wide policies  
 4. An African Exploration of the East Asian Education Experience  
 Mr. Emmanuel JIMENEZ  
 Mr. Nicholas BURNETT (UNESCO)  
 Mr. Jean Pierre JAROUSSE (Pôle de Dakar)  
 Mr. Birger FREDRIKSEN and Ms. Jee-Peng TAN (World Bank)

11:45 – 13:00 Discussion

13:00 – 14:00 *Lunch break*

**14:00 – 15:30 SESSION 2 - Presentations on the Development of Post-Primary Education**

14:00 – 14:45 Presentations:  
 1. SEIA: At the Crossroads: Choices for Secondary Education in sub-Saharan Africa  
 2. Kigali Call for Action: An expanded vision of basic education for  
 3. Dynamics of partnerships for local governance in education  
 Mr. Michel WELMOND (World Bank)  
 Ms. Ann-Thérèse NDONG-JATTA (UNESCO)  
 Mr. Ousmane MAMADOU SAMBA (President of CONFEMEN and Minister of National Education of Niger)

14:45 – 15:30 Discussion

15:30 – 16:00 *Coffee break*

**16:00 – 18:00 SESSION 3 - Presentations of the Analytical Work on Post-Primary Education**

16:00 – 17:00 Presentations:  
 1. General synthesis report: Beyond Primary Education: Challenges and Approaches to Expanding Learning Opportunities in Africa  
 2. Thematic synthesis report sub-theme 1: Towards 9-10 years Education For All: Promising Policies and Strategies  
 3. Thematic synthesis report sub-theme 2: Skills Development and the World of Work: Challenges for Education and Training  
 4. Thematic synthesis report sub-theme 3: Preparing Knowledge Workers for Africa's Development: Articulating Upper Secondary with Higher Education  
 Mr. Steven OBEEGADOO and Mr. Wim HOPPERS  
 Mr. Jacob BREGMAN  
 Mr. Hans KRÖNNER and Mr. Richard WALTHER  
 Mr. George AFETI and Mr. Kabiru KINYANJUI

17:00 – 18:00 Discussion

**18:00 – 18:30 African Education Journalism Award – Award Presentation Ceremony**

**18:30 – 19:30 Cocktail offered by ADEA**

**09:00 – 10:30 SESSION 4 - Round Table in plenary session: Issues of Policy & Governance and Costs & Financing**

09:00 – 09:45	Presentations:	
	1. Post-primary education: The experience of Mozambique	Mr. Aires Bonifacio Baptista ALI (Minister of Education and Culture of Mozambique)
	2. Financial sustainability as a reference for the development of post-primary education in sub-Saharan Africa	Mr. Alain MINGAT (IREDU - University of Bourgogne)
	3. Seeking Secondary Schooling in sub-Saharan Africa: Strategies for sustainable financing	Mr. Keith LEWIN (University of Sussex)
09:45 – 10:30	Discussion	

10:30 – 11:00 *Coffee break*

**11:00 – 13:00 Parallel session 4A: Extending Basic Education, Expanding Secondary Education: Governance and Policy issues**

11:00 – 11:45	Presentations:	
	1. Extending basic education to include lower secondary while maintaining the quality imperative: the case study of Gambia	Mr. Pap SEY (Gambia)
	2. Accelerating the Expansion of Access to Secondary Education. The 1980-1990 Experience of Zimbabwe	Ms. Fay King CHUNG (Zimbabwe)
	3. Post-Independence Reforms to attain UPE in Benin, Cameroon, Guinea and Tanzania and their effects on post-primary education	Mr. Ibrahima BAH-LALYA (WGESA)
	4. Madagascar: The challenge of expanding secondary education and training	Mr. Patrick RAMANANTOANINA (Madagascar)
11:45 – 13:00	Discussion	

**11:00 – 13:00 Parallel session 4B: Public-Private Partnerships**

11:00 – 11:45	Presentations:	
	1. Public-private partnerships in lower secondary education in West-Africa: the case of Burkina Faso and Senegal	Mr. Igance SANWIDI (WGPPE)
	2. The Power of Public-Private Partnership: Coming Together for Secondary Education in Africa	Mr. Adriaan VERSPOOR (World Bank)
	3. The provision and financing of quality secondary education through Public Private Partnerships in Mauritius - a success story	Mr. Praveen MOHADEB (Mauritius)
	4. Enhancing Equitable Access to TVET Through Coherent Governance, Public-Private Partnerships & Multimedia Campaigns Development	Mr. Joseph EILOR (Uganda)
11:45 – 13:00	Discussion	

**11:00 – 13:00 Parallel session 4C: Transitions Between Upper Secondary and Higher Education: Policy and Governance**

11:00 – 11:45	Presentations:	
	1. The interface between further and higher education in South Africa: Factors affecting the higher education sector's capacity to meet national needs	Mr. Nan YELD (Council on Higher Education - South Africa)
	2. Better articulation between upper secondary and higher education	Mr. Oumar SOUMARE (Mauritanie)
	3. Articulation between Upper Secondary and Higher Education: The Case Study of Mozambique	Mr. Arlindo Gonalo CHILUNDO (Mozambique)
11:45 – 13:00	Discussion	

**11:00 – 13:00 Parallel session 4D: Financing and Infrastructure**

11:00 – 11:45	Presentations:	
	1. The Challenges of Private Supplementary Tutoring: Global Patterns and their Implications for Africa	Mr. Mark BRAY (IIEP)
	2. Financing vocational training in Africa. Case study on five Vocational Training Funds	Mr. Alain DHERSIGNY (MAE France)
	3. Financing of Higher Education in a Context of Rapid Expansion: Cases in Anglophone (Kenya) and Francophone (Senegal) Africa	Mr. Mohamed Chérif DIARRA (WGFE)
	4. The social and economic impact of post-primary education in sub-Saharan Africa	Mr. Mamy RAKOTOMALALA (World Bank)
11:45 – 13:00	Discussion	

13:00 – 14:00 *Lunch break*

**14:00 – 15:30 SESSION 5 – Round Table in plenary session: Issues of Access and Equity**

14:00 – 14:45	Presentations:	
	1. Education for Rural People	Ms. Lavinia GASPERINI (FAO)
	2. Vocational training for out-of-school girls in conflict situations	Ms. Codou DIAW (FAWE)
	3. Assessing options for delivering post-primary/post-basic education for all	Mr. Cream WRIGHT (UNICEF)
14:45 – 15:30	Discussion	

15:30 – 16:00 *Coffee break*

<b>16:00 – 18:00</b>	<b>Parallel session 5A: Gender Issues in Post-Primary Education</b>	
16:00 – 16:45	Presentations:	
	1. Gender issues in post-primary education in Africa	Ms. Maguette DIOP
	2. Gender Issues in Technical and Vocational Education and Training	Ms. Rudo Barbra GAIDZANWA
	3. Negotiating the interface between Upper Secondary and Higher Education in Sub-Saharan Africa: the gender dimensions	Ms. Grace BUNYI
	4. Transition to Post-Primary Education with a Special Focus on Girls	Ms. Aster HAREGOT (UNICEF)
16:45 – 18:00	Discussion	
<b>16:00 – 18:00</b>	<b>Parallel session 5B: Distance Education and Open Learning</b>	
16:00 – 16:45	Presentations:	
	1. The Potential of Open Schooling in Africa: A Case Study of India's National Institute of Open Schooling	Mr. James STANFIELD
	2. Review of the use of ODL systems in the provision of post-primary education in Africa	Mr. Ephraim MHLANGA (SAIDE)
	3. Case study on the articulation of the Namibia College of Open Learning (NAMCOL) and the formal system in Namibia	Mr. Alfred ILUKENA (Namibia)
16:45 – 18:00	Discussion	
<b>16:00 – 18:00</b>	<b>Parallel session 5C: Non-Formal Education</b>	
16:00 – 16:45	Presentations:	
	1. Transitions from Primary to Post-Primary Education: Using Non-Formal Learning Opportunities to Increase Access and Relevance	Ms. Deborah GLASSMAN (WGNFE)
	2. Mapping the Non-Formal Education at Post Primary Education and Training Level in Ethiopia	Mr. Tilahun WORKINEH (Ethiopia)
	3. Vocational training and inclusion of the finalists of the Education Centres for Development (CED) in Mali	Mr. Bonaventure MAIGA (Mali)
	4. Training programmes for disadvantaged youth in Latin America: balance of public strategies in the last decade and recent trends	Ms. Claudia JACINTO (redEtis)
16:45 – 18:00	Discussion	
<b>16:00 – 18:00</b>	<b>Parallel session 5D: Innovations for Equitable Access</b>	
16:00 – 16:45	Presentations:	
	1. Communal schools and alternative structures for post-primary education: strategies for extension of basic education in Burundi	Mr. Pascal MUKENE (Burundi)
	2. Reintegration by community apprenticeship. The RAC project in	Mr. Maurice BANOUKOUTA (Congo Brazzaville)
	3. Non-formal education and training opportunities for youth living in the rural areas of South Africa	Ms. Kathy WATTERS (South Africa)
16:45 – 18:00	Discussion	

**18:00 – 18:30 Launch of the School Fee Abolition Initiative (SFAI) Operational Guide (UNICEF and ADEA)**

**Thursday 8 May**

**09:00 – 10:30 SESSION 6 - Round Table in plenary session: Issues of Quality and Relevance of Post-Primary Education: Demand and Supply of Teachers for Post-Primary Education, Curriculum and Skills Development**

09:00 – 09:45	Presentations:	
	1. Lifelong Learning Connections: The Nodal Role of Diversified Post-Primary and Post-basic Approaches	Mr. Adama OUANE (UNESCO UIL)
	2. Provision of teachers and education management personnel: the impact on the quality of education delivery in post-primary	Mr. Virgilio JUVANE (WGTP)
	3. Contribution of the principal to the improvement of post-primary education in Africa	Mr. Richard CHARRON (AFIDES)
	4. Higher Education and Human Development in Africa Today: The Challenge of Systemic Responsiveness and Socio-Cultural Accountability	Ms. Catherine ODORA HOPPERS
09:45 – 10:30	Discussion	

10:30 – 11:00 *Coffee break*

**11:00 – 13:00 Parallel session 6A: Curriculum for Post-Primary Education**

11:00 – 11:45	Presentations:	
	1. Processes of curriculum change and competency-based approaches in basic education within an interregional perspective	Mr. Renato OPERTTI (UNESCO IBE)
	2. Localization of curricula and decentralization of curriculum development	Mr. Lewis DURANGO (Namibia)
	3. Relevance of selected African lower secondary education curricula for pupils' future life and work	Ms. Dakmara GEORGESCU (IBE, commissioned by GTZ)
	4. Technical and Vocational Skills Development in Africa	Ms. Lucia WEGNER (OECD)
11:45 – 13:00	Discussion	

<b>11:00 – 13:00</b>	<b>Parallel session 6B: Skills Development in General Education</b>	
11:00 – 11:45	Presentations:	
	1. Institutional strengthening in technological matters. The PRIMTAF Programme in francophone Africa	Ms. Vivianne MASSENGO (Congo Brazzaville)
	2. Capitalization of action research on pathways between general education and vocational training	Mr. Joseph SARR (Senegal)
	3. The Link between Health, Social Issues and secondary education: life skills, health and civic education	Ms. Guro NESBAKKEN
	4. School enterprises and sustainability: Challenges for secondary and vocational education	Ms. Madhu SINGH (UNESCO UIL)
11:45 – 13:00	Discussion	
<b>11:00 – 13:00</b>	<b>Parallel session 6C: Skills Development in Technical and Vocational Education and Training</b>	
11:00 – 11:45	Presentations:	
	1. From traditional to restructured apprenticeship in West Africa: towards the establishment of a post-primary vocational training	Mr. Richard WALTHER (AFD)
	2. Entrepreneurship Education in Post-Primary Education and Training: Case Study from Botswana	Mr. Jakes SWARTLAND (Botswana)
	3. The Challenge of Technical and Vocational Education and Training Reform in Mozambique: Goals, Options and Constraints	Mr. Gilberto BOTAS (Mozambique)
	4. Vocationalisation of Secondary Education Revisited	Mr. Efison MUNJANGANJA (UNESCO UNEVOC)
11:45 – 13:00	Discussion	
<b>11:00 – 13:00</b>	<b>Parallel session 6D: Teacher Issues in Post-Primary Education</b>	
11:00 – 11:45	Presentations:	
	1. Recruiting, retaining and Retraining Secondary School Teachers and Principals in Sub-Saharan Africa	Ms. Aidan MULKEEN (World Bank)
	2. The Expansion of Secondary Education and The need for Teachers: How big is the Gap?	Ms. Audrey-Marie SCHUH (AED / EQUIP)
	3. Staff Retention in African Universities and Links with Diaspora	Mr. Paschal MIHYO (WGHE)
11:45 – 13:00	Discussion	
13:00 – 14:00	<i>Lunch break</i>	
<b>14:00 – 15:30</b>	<b>SESSION 7 - Round Table in plenary session: Issues of Validation, Assessment, Articulation, and the role of National Qualification Frameworks</b>	
14:00 – 14:45	Presentations:	
	1. A critical reflection on the South African National Qualification Framework	Mr. Samuel ISAACS (South African Qualifications Authority)
	2. Differentiation and articulation in tertiary education systems: A Study of Twelve African Countries	Mr. Njuguna NG'ETHE (WGHE)
	3. Transition / Articulation among Non-Formal, Primary, Secondary and Tertiary Education: Lessons from the Gabon, Mauritius and Nigeria Peer Reviews	Mr. Joel SAMOFF (WGESA)
14:45 – 15:30	Discussion	
15:30 – 16:00	<i>Coffee break</i>	
<b>16:00 – 18:00</b>	<b>Parallel session 7A: Assessment</b>	
16:00 – 16:45	Presentations:	
	1. Review of the State of the Art on Post-Primary Education and Training (PPET) in Eastern and Southern Africa	Ms. Pulane LEFOKA (ERNESA)
	2. Uganda Secondary Education & Training Curriculum, Assessment & Examination (CURASSE): Roadmap for Reform	Ms. Harriet ANYONJO (World Bank)
	3. Improving the efficacy of Curriculum, Assessment and Certification at the pre-secondary education level in African education	Ms. Peliwe LOLWANA (Umalusi)
16:45 – 18:00	Discussion	
<b>16:00 – 18:00</b>	<b>Parallel session 7B: National Qualification Frameworks, Recognition of Prior Learning and Competencies</b>	
16:00 – 16:45	Presentations:	
	1. Identification of basic skills and knowledge required for access of literates to lower secondary education in five West-African countries	Mr. Amadou Wade DIAGNE (WGNFE)
	2. Integration and Articulation of Post-Primary Education and Training in Africa. Contribution of NQF and Recognition of Non-formal and Informal learning: a Key to Lifelong Learning	Ms. Madhu SINGH (UNESCO UIL)
	3. Validation of non-formal and informal learning outcomes in Norway	Ms. Torhild Nilsen MOHN (MOER Norway)
16:45 – 18:00	Discussion	

<b>16:00 – 18:00</b>	<b>Parallel session 7C: Transitions Between Upper Secondary and Higher Education: Similarities, Pathways and Orientations</b>	
16:00 – 16:45	Presentations:	
	1. Pathways for post-secondary education - the Singapore system	Mr. Song Seng LAW (WGPPE, Singapore)
	2. Articulation between upper secondary and higher education in Cote d'Ivoire	Ms. Bernadette AVO BILE EHUI (Côte d'Ivoire)
	3. National and cross-border articulation between secondary and higher education in Kenya	Mr. Raphael M. MUNAVU (Kenya)
16:45 – 18:00	Discussion	
<b>16:00 – 18:00</b>	<b>Parallel session 7D: Mathematics, Science, Technologies and Information and Communications Technologies in Post-Primary Education</b>	
16:00 – 16:45	Presentations:	
	1. Survey on ICT and education in sub-Saharan Africa	Mr. Michael TRUCANO (InfoDev)
	2. Practice of INSET in Mathematics and Science Teachers and its Impact on Quality of Basic Education in Kenya	Mr. Samuel KIBE and Mr. John ODHIAMBO (WGMSE)
	3. ICTs as instruments for development, sustainable policies and efficient practices for education in Africa	Mr. Félix G. ANOMA - KANIE (IRCD)
16:45 – 18:00	Discussion	
<b>19:00 – 22:00</b>	<b>Gala evening with celebration of ADEA's 20th anniversary and dinner offered by ADEA</b>	
<b>Friday 9 May</b>		
<b>09:00 – 10:30</b>	<b>SESSION 8 - Round Table in plenary session: Main Conclusions Drawn from the Discussions of the Biennale</b>	
09:00 – 10:00	Presentations:	
	1. Conclusions sub-theme 1: Towards 9-10 years Education For All: Promising Policies and Strategies	Mr. Jacob BREGMAN
	2. Conclusions sub-theme 2: Skills Development and the World of Work: Challenges for Education and Training	Mr. Hans KRÖNNER and Mr. Richard WALTHER
	3. Conclusions sub-theme 3: Preparing Knowledge Workers for Africa's Development: Articulating Upper Secondary with Higher Education	Mr. George AFETI and Mr. Kabiru KINYANJUI
	4. Overall conclusions: Beyond Primary Education: Challenges of and Approaches to Expanding Learning Opportunities in Africa	Mr. Steven OBEEGADOO and Mr. Wim HOPPERS
10:00 – 10:30	Discussion	
10:30 – 11:00	<i>Coffee break</i>	
<b>11:00 – 12:30</b>	<b>SESSION 9 – Reflections on Open Perspectives and the Follow-Up</b>	
	Presentations:	
	1. Main lessons learned by different groups of stakeholders Round table with participation of 1 Minister, 1 representative from a development agency, 1 researcher, 1 representative from a civil society organization, 1 student	
<b>12:30 – 13:00</b>	<b>Official Closing Ceremony</b>	
	Presentations:	
	1. Presentation of the Report of the Caucus of Ministers	Chair of the Caucus of Ministers
	2. Closing address	Chair of ADEA
	3. Closing address	Minister of Education and Culture of Mozambique
<b>13:00 – 14:00</b>	<b>Closing Press Conference</b>	
<b>14:00 – 18:00</b>	<b>ADEA Steering Committee Meeting</b>	