



Association for the
Development
of Education
in Africa

ADEA 2008 Biennale on Education in Africa Beyond Primary Education: Challenges and Approaches to Expanding Learning Opportunities in Africa

Draft agenda (15/04/2008)

Monday 5 May

8:30 – 15:30 Caucus of Ministers
15:30 – 19:30 Official Opening Ceremony
Participation of Heads of State of Mozambique and Algeria, chair of the African Union, first lady of Puerto Rico, Director-General of UNESCO, and other guests of honour
Inauguration of exposition by Heads of State
Press Conference with Heads of State

20:00 – 22:00 Dinner offered by the Ministry of Education and Culture of Mozambique

Tuesday 6 May

9:00 – 10:30 Key Note Speeches

9:00 – 10:00 Presentations:
 1. Education as a driver of development – approaches, experience and prospects for expanded learning opportunities Ms. Karin JAHR DE GUERRERO (BMZ)
 2. Science, Development & Education in Africa Mr. Wilmot JAMES
 3. HIV and AIDS: finding effective approaches in post-primary education? Mr. Michael KELLY

10:00 – 10:30 Discussion

10:30 – 11:00 *Coffee break*

11:00 – 13:00 SESSION 1 - Introductory Presentations

11:00 – 11:45 Presentations:
 1. World Development Report 2007: Development and the Next Generation Mr. Oscar PICAZO
 2. EFA Global Monitoring Report 2008 – Education For All by 2015: Will we make it? Mr. Nicholas BURNETT (UNESCO)
 3. The challenges and stakes facing EFA in Africa: top priority for integrated sector-wide policies Mr. Jean Pierre JAROUSSE (Pôle de Dakar)
 4. An African Exploration of the East Asian Education Experience Mr. Birger FREDRIKSEN and Ms. Jee-Peng TAN (World Bank)

11:45 – 13:00 Discussion

13:00 – 14:00 *Lunch break*

14:00 – 15:30 SESSION 2 - Presentations on the Development of Post-Primary Education

14:00 – 14:45 Presentations:
 1. SEIA: At the Crossroads: Choices for Secondary Education in sub-Saharan Africa Mr. Michel WELMOND (World Bank)
 2. Kigali Call for Action: An expanded vision of basic education for Ms. Ann-Thérèse NDONG-JATTA (UNESCO)
 3. Dynamics of partnerships for local governance in education Mr. Ousmane MAMADOU SAMBA (President of CONFEMEN and Minister of National Education of Niger)
 4. Technical and Vocational Skills Development in Africa Ms. Lucia WEGNER (OECD) and André KOMENAN (African Development Bank)

14:45 – 15:30 Discussion

15:30 – 16:00 *Coffee break*

16:00 – 18:00 SESSION 3 - Presentations of the Analytical Work on Post-Primary Education

16:00 – 17:00 Presentations:
 1. General synthesis report: Beyond Primary Education: Challenges and Approaches to Expanding Learning Opportunities in Africa Mr. Steven OBEEGADOO and Mr. Wim HOPPERS
 2. Thematic synthesis report (sub-theme 1): Towards 9-10 years Education For All: Promising Policies and Strategies Mr. Jacob BREGMAN
 3. Thematic synthesis report (sub-theme 2): Skills Development and the World of Work: Challenges for Education and Training Mr. Hans KRÖNNER and Mr. Richard WALTHER
 4. Thematic synthesis report (sub-theme 3): Preparing Knowledge Workers for Africa's Development: Articulating Upper Secondary with Higher Education Mr. George AFETI and Mr. Kabiru KINYANJUI

17:00 – 18:00 Discussion

18:00 – 18:30 African Education Journalism Award – Award Presentation Ceremony

Wednesday 7 May

9:00 – 10:30 SESSION 4 - Round Table in plenary session: Issues of Policy & Governance and Costs & Financing		
9:00 – 9:45	Presentations:	
	1. Post-primary education: The experience of Mozambique	Mr. Aires Bonifacio Baptista ALI (Minister of Education and Culture of Mozambique)
	2. Financial sustainability as a reference for the development of post-primary education in sub-Saharan Africa	Mr. Alain MINGAT (IREDU - University of Bourgogne)
	3. Seeking Secondary Schooling in sub-Saharan Africa: Strategies for sustainable financing	Mr. Keith LEWIN (University of Sussex)
9:45 – 10:30	Discussion	
10:30 – 11:00 <i>Coffee break</i>		
11:00 – 13:00 Parallel session 4A: Extending Basic Education, Expanding Secondary Education: Governance and Policy Issues		
11:00 – 11:45	Presentations:	
	1. Extending basic education to include lower secondary while maintaining the quality imperative: the case study of Gambia	Mr. Pap SEY (Gambia)
	2. Accelerating the Expansion of Access to Secondary Education. The 1980-1990 Experience of Zimbabwe	Ms. Fay King CHUNG (Consultant, Zimbabwe)
	3. Post-Independence Reforms to attain UPE in Benin, Cameroon, Guinea and Tanzania and their effects on post-primary education	Mr. Ibrahima BAH-LALYA and A. Tidjane DIALLO (WGESA)
	4. Madagascar: The challenge of expanding secondary education and training	Mr. Patrick RAMANANTOANINA (World Bank, Madagascar)
11:45 – 13:00	Discussion	
11:00 – 13:00 Parallel session 4B: Public-Private Partnerships		
11:00 – 11:45	Presentations:	
	1. Public-private partnerships in lower secondary education in West-Africa: the case of Burkina Faso and Senegal	Mr. Igance SANWIDI (Consultant, Burkina Faso)
	2. The Power of Public-Private Partnership: Coming Together for Secondary Education in Africa	Mr. Adriaan VERSPOOR (World Bank)
	3. The provision and financing of quality secondary education through Public Private Partnerships in Mauritius - a success story	Mr. Praveen MOHADEB (Mauritius)
	4. Enhancing Equitable Access to TVET Through Coherent Governance, Public-Private Partnerships & Multimedia Campaigns Development	Mr. Joseph EILOR (Uganda)
11:45 – 13:00	Discussion	
11:00 – 13:00 Parallel session 4C: Transitions Between Upper Secondary and Higher Education: Policy and Governance		
11:00 – 11:45	Presentations:	
	1. The interface between further and higher education in South Africa: Factors affecting the higher education sector's capacity to meet national needs	Ms. Nan YELD and Mr. Ian SCOTT (Council on Higher Education - South Africa)
	2. Better articulation between upper secondary and higher education	Mr. Oumar SOUMARE (Mauritanie)
	3. Articulation between Upper Secondary and Higher Education: The Case Study of Mozambique	Mr. Arlindo Gonçalo CHILUNDO (Mozambique)
11:45 – 13:00	Discussion	
11:00 – 13:00 Parallel session 4D: Financing and Infrastructure		
11:00 – 11:45	Presentations:	
	1. The Challenges of Private Supplementary Tutoring: Global Patterns and their Implications for Africa	Mr. Mark BRAY (IIEP)
	2. Financing vocational training in Africa. Case study on five Vocational Training Funds	Mr. Alain DHERSIGNY (MAE France)
	3. Financing of Higher Education in a Context of Rapid Expansion: Cases in Anglophone (Kenya) and Francophone (Senegal) Africa	Mr. Mohamed Chérif DIARRA (WGFE)
11:45 – 13:00	Discussion	
13:00 – 14:00 <i>Lunch break</i>		
14:00 – 15:30 SESSION 5 – Round Table in plenary session: Issues of Access and Equity		
14:00 – 14:45	Presentations:	
	1. Education for Rural People	Ms. Lavinia GASPERINI (FAO)
	2. Vocational training for out-of-school girls in conflict situations	Ms. Codou DIAW (FAWE)
	3. Achieving Universal Post-Primary Education in Africa: Innovative modalities and cost implications	Mr. Cream WRIGHT (UNICEF)
14:45 – 15:30	Discussion	
15:30 – 16:00 <i>Coffee break</i>		

16:00 – 18:00	Parallel session 5A: Gender Issues in Post-Primary Education	
16:00 – 16:45	Presentations: <ul style="list-style-type: none"> 1. Gender issues in post-primary education in Africa 2. Gender Issues in Technical and Vocational Education and Training 3. Negotiating the interface between Upper Secondary and Higher Education in Sub-Saharan Africa: the gender dimensions 4. Transition to Post-Primary Education with a Special Focus on Girls 	Ms. Maguette DIOP (Consultant, Senegal) Ms. Rudo Barbra GAIDZANWA (Consultant, Ms. Grace BUNYI (Consultant, Kenya) Ms. Aster HAREGOT (UNICEF)
16:45 – 18:00	Discussion	
16:00 – 18:00	Parallel session 5B: Distance Education and Open Learning	
16:00 – 16:45	Presentations: <ul style="list-style-type: none"> 1. The Potential of Open Schooling in Africa: A Case Study of India's National Institute of Open Schooling 2. Review of the use of ODL systems in the provision of post-primary education in Africa 3. Case study on the articulation of the Namibia College of Open Learning (NAMCOL) and the formal system in Namibia 	Mr. James STANFIELD (Consultant, University of Newcastle) Mr. Ephraim MHLANGA (South African Institute for Distance Education) Mr. Alfred ILUKENA (Namibia)
16:45 – 18:00	Discussion	
16:00 – 18:00	Parallel session 5C: Non-Formal Education	
16:00 – 16:45	Presentations: <ul style="list-style-type: none"> 1. Transitions from Primary to Post-Primary Education: Using Non-Formal Learning Opportunities to Increase Access and Relevance 2. Vocational training and inclusion of the finalists of the Education Centres for Development (CED) in Mali 3. Training programs for disadvantaged youth in Latin America: balance of public strategies in the last decade and recent trends 4. Mapping Non-formal Education at Post-primary Educational level in Uganda 	Ms. Deborah GLASSMAN (WGNFE) Mr. Bonaventure MAIGA (Mali) Ms. Claudia JACINTO (redEtis) Mr. Twine BANANUKA (WGNFE, Uganda)
16:45 – 18:00	Discussion	
16:00 – 18:00	Parallel session 5D: Innovations for Equitable Access	
16:00 – 16:45	Presentations: <ul style="list-style-type: none"> 1. Communal schools and alternative structures for post-primary education: strategies for extension of basic education in Burundi 2. Reintegration by community apprenticeship. The RAC project in Congo 3. Non-formal education and training opportunities for youth living in the rural areas of South Africa 	Mr. Pascal MUKENE (Burundi) Mr. Maurice BANOUKOUTA (Congo Brazzaville) Ms. Kathy WATTERS (South Africa)
16:45 – 18:00	Discussion	

18:00 – 18:30 Launch of the School Fee Abolition Initiative (SFAI) Operational Guide (UNICEF and ADEA)

Thursday 8 May

9:00 – 10:30 SESSION 6 - Round Table in plenary session: Issues of Quality and Relevance of Post-Primary Education: Demand and Supply of Teachers for Post-Primary Education, Curriculum and Skills Development

9:00 – 9:45	Presentations: <ul style="list-style-type: none"> 1. Lifelong Learning Connections: The Nodal Role of Diversified Post-Primary and Post-basic Approaches 2. Provision of teachers and education management personnel: the impact on the quality of education delivery in post-primary education 3. Contribution of the principal to the improvement of post-primary education in Africa 4. Higher Education and Human Development in Africa Today: The Challenge of Systemic Responsiveness and Socio-Cultural Accountability 	Mr. Adama OUANE (UNESCO UIL) Mr. Virgilio JUVANE (WGTP) Ms. Denise BERGERON (AFIDES) Ms. Catherine ODORA HOPPERS (Consultant, University of South Africa)
9:45 – 10:30	Discussion	

Coffee break

11:00 – 13:00 Parallel session 6A: Curriculum for Post-Primary Education

11:00 – 11:45	Presentations: <ul style="list-style-type: none"> 1. Processes of curriculum change and competency-based approaches in basic education within an interregional perspective 2. Localization of curricula and decentralization of curriculum development 3. Relevance of selected African lower secondary education curricula for pupils' future life and work 	Mr. Renato OPERTTI (UNESCO IBE) Mr. Lewis DURANGO (Namibia) Ms. Dakmara GEORGESCU (IBE, commissioned by GTZ)
11:45 – 13:00	Discussion	

11:00 – 13:00	Parallel session 6B: Skills Development in General Education	
11:00 – 11:45	Presentations:	
	1. Institutional strengthening in technological matters. The PRIMTAF Programme in francophone Africa	Ms. Vivianne MASSENGO (Congo Brazzaville)
	2. Capitalization of action research on pathways between general education and vocational training	Mr. Joseph SARR (Senegal)
	3. The Link between Health, Social Issues and secondary education: life skills, health and civic education	Ms. Guro NESBAKKEN (Consultant)
	4. School enterprises and sustainability: Challenges for secondary and vocational education	Ms. Madhu SINGH (UNESCO UIL)
11:45 – 13:00	Discussion	
11:00 – 13:00	Parallel session 6C: Skills Development in Technical and Vocational Education and Training	
11:00 – 11:45	Presentations:	
	1. From traditional to restructured apprenticeship in West Africa: towards the establishment of a post-primary vocational training	Mr. Richard WALTHER (AFD)
	2. Entrepreneurship Education in Post-Primary Education and Training: Case Study from Botswana	Mr. Jakes SWARTLAND (Botswana)
	3. The Challenge of Technical and Vocational Education and Training Reform in Mozambique: Goals, Options and Constraints	Mr. Gilberto BOTAS (Mozambique)
	4. Vocationalisation of Secondary Education Revisited	Mr. Efison MUNJANGANJA (UNESCO UNEVOC)
11:45 – 13:00	Discussion	
11:00 – 13:00	Parallel session 6D: Teacher Issues in Post-Primary Education	
11:00 – 11:45	Presentations:	
	1. Recruiting, retaining and Retraining Secondary School Teachers and Principals in Sub-Saharan Africa	Mr. Aidan MULKEEN (World Bank)
	2. The Expansion of Secondary Education and the need for Teachers: How big is the Gap?	Ms. Audrey-marie SCHUH MOORE (AED / EQUIP)
	3. Staff Retention in African Universities and Links with Diaspora	Mr. Paschal MIHYO (WGHE)
11:45 – 13:00	Discussion	
13:00 – 14:00	<i>Lunch break</i>	
14:00 – 15:30	SESSION 7 - Round Table in plenary session: Issues of Validation, Assessment, Articulation, and the role of National Qualification Frameworks	
14:00 – 14:45	Presentations:	
	1. A critical reflection on the South African National Qualification Framework	Mr. Joe SAMUELS (South African Qualifications Authority)
	2. Differentiation and articulation in tertiary education systems: A Study of Twelve African Countries	Mr. Njuguna NG'ETHE (WGHE)
	3. Transition / Articulation among Non-Formal, Primary, Secondary and Tertiary Education: Lessons from the Gabon, Mauritius and Nigeria Peer Reviews	Mr. Joel SAMOFF, Mr. Kaviraj Sharma SUKON and Mr. Ibrahim BAH-LALYA (WGESA)
14:45 – 15:30	Discussion	
15:30 – 16:00	<i>Coffee break</i>	
16:00 – 18:00	Parallel session 7A: Assessment	
16:00 – 16:45	Presentations:	
	1. Review of the State of the Art on Post-Primary Education and Training (PPET) in Eastern and Southern Africa	Ms. Pulane LEFOKA (ERNESA)
	2. Uganda Secondary Education & Training Curriculum, Assessment & Examination (CURASSE): Roadmap for Reform	Ms. Harriet NANNYONJO (World Bank)
	3. Improving the efficacy of Curriculum, Assessment and Certification at the pre-secondary education level in African education	Ms. Peliwe LOLWANA (Umalusi)
16:45 – 18:00	Discussion	
16:00 – 18:00	Parallel session 7B: National Qualification Frameworks, Recognition of Prior Learning and Competencies	
16:00 – 16:45	Presentations:	
	1. Identification of basic skills and knowledge required for access of literates to lower secondary education in five West-African countries	Mr. Amadou Wade DIAGNE (WGNFE)
	2. Integration and Articulation of Post-Primary Education and Training in Africa. Contribution of NQF and Recognition of Non-formal and Informal learning: a Key to Lifelong Learning	Ms. Madhu SINGH (UNESCO UIL)
	3. Validation of non-formal and informal learning outcomes in Norway	Ms. Torhild Nilsen MOHN (MOER Norway)
16:45 – 18:00	Discussion	

16:00 – 18:00	Parallel session 7C: Transitions Between Upper Secondary and Higher Education: Similarities, Pathways and Orientations	
16:00 – 16:45	Presentations:	
	1. Pathways for post-secondary education - the Singapore system	Mr. Song Seng LAW (WGPPE, Singapore)
	2. Articulation between upper secondary and higher education in Cote d'Ivoire	Ms. Bernadette AVO BILE EHUI (Côte d'Ivoire)
	3. National and cross-border articulation between secondary and higher education in Kenya	Mr. Raphael M. MUNAVU (Kenya)
16:45 – 18:00	Discussion	
16:00 – 18:00	Parallel session 7D: Mathematics, Science, Technologies and Information and Communications Technologies in Post-Primary Education	
16:00 – 16:45	Presentations:	
	1. Survey on ICT and education in sub-Saharan Africa	Mr. Michael TRUCANO (InfoDev)
	2. Practice of INSET in Mathematics and Science Teachers and its Impact on Quality of Basic Education in Kenya	Mr. Samuel KIBE and Mr. John ODHIAMBO (WGMSE)
	3. ICTs as instruments for development, sustainable policies and efficient practices for education in Africa	Mr. Félix G. ANOMA - KANIE (IRCD)
16:45 – 18:00	Discussion	
19:00 – 22:00	Gala evening with celebration of ADEA's 20th anniversary and dinner offered by ADEA	
Friday 9 May		
9:00 – 10:30	SESSION 8 - Round Table in plenary session: Main Conclusions Drawn from the Discussions of the Biennale	
9:00 – 10:00	Presentations:	
	1. Conclusions sub-theme 1: Towards 9-10 years Education For All: Promising Policies and Strategies	Mr. Jacob BREGMAN
	2. Conclusions sub-theme 2: Skills Development and the World of Work: Challenges for Education and Training	Mr. Hans KRÖNNER and Mr. Richard WALTHER
	3. Conclusions sub-theme 3: Preparing Knowledge Workers for Africa's Development: Articulating Upper Secondary with Higher Education	Mr. George AFETI and Mr. Kabiru KINYANJUI
	4. Overall conclusions: Beyond Primary Education: Challenges of and Approaches to Expanding Learning Opportunities in Africa	Mr. Steven OBEEGADOO and Mr. Wim HOPPERS
10:00 – 10:30	Discussion	
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 12:30	SESSION 9 – Reflections on Open Perspectives and the Follow-Up	
	Presentations:	
	1. Main lessons learned by different groups of stakeholders Round table with participation of 1 Minister, 1 representative from a development agency, 1 researcher, 1 representative from a civil society organization, 1 student, 1 teacher and 1 representative from a sector other than education	
12:30 – 13:00	Official Closing Ceremony	
	Presentations:	
	1. Presentation of the Report of the Caucus of Ministers	Chair of the Caucus of Ministers
	2. Closing address	Chair of ADEA
	3. Closing address	Minister of Education and Culture of Mozambique
13:00 – 14:00	Closing Press Conference	
14:00 – 18:00	ADEA Steering Committee Meeting	